



## KS3 German

Year 8			
Unit	Title	Grammar	Skills
Hallo	Greetings, names, countries, alphabet, school bag, classroom language, dates [days, months, numbers -31], birthdays, ages.	Def & indef articles nom. case. Indef articles in acc. case. Dates [ordinal no's]	Sound-spelling link rules, using question words, vocab-learning strategies.
Die Schule	Subjects, timetable, opinions, times, classroom language, break time food & drink, school clothes	Numbers to 60. 1 <sup>st</sup> & 2 <sup>nd</sup> person forms of verbs, du/Sie distinction, question forms of verbs, revision of indef art acc case.	Pronounce st/sp, use adjectives to add interest, pronounce ie/ei
Meine Familie	Describe siblings, pets and self. Describe family, appearance & characteristics.	Er/sie forms of present tense verbs, plurals of nouns, haben/sein, possessives [nom sing]	'w' question words, using a glossary, writing a letter, recognizing cognates.

Year 9 Fast Track			
Unit	Title	Grammar	Skills
1	Introduction <ul style="list-style-type: none"> <li>• basic greetings</li> <li>• numbers 1-20</li> <li>• pronunciation</li> <li>• alphabet</li> <li>• where you live</li> <li>• countries</li> <li>• classroom language</li> <li>• describing activities and family members.</li> </ul>	'sein', 'haben', weak verb pattern, strong verbs, adjectives, def and indef articles	Pronunciation Sound-spelling link rules, using question words, vocab-learning strategies. Giving opinions orally Classroom language use
2	<ul style="list-style-type: none"> <li>• Numbers to 100 and dates, conversational phrases [questions and answers], 'w' question words telling the time, prices, 'spielen' &amp; 'machen' + activities,</li> <li>• Days of the week, physical descriptions of people and characters, Idioms with 'haben'</li> </ul>	Present tense verb endings, TMP word order Adjectives Nominative - Ein/kein Possessives Adverbs and adverbial phrases Revise 'haben' Accusative with def/indef articles Interrogatives <b>Level 3</b> Connectives <b>Level 3</b>	Conjugation of key verbs Using correct word-order Finding out information about others, talking about others. Adapt a text, draft & redraft. Using connectives to build sentences



Year 9 Fast Track			
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3	<ul style="list-style-type: none"> <li>School subjects, school, ideal school, clothes</li> <li>Preferences</li> <li>Reasons with 'weil', 'obwohl'</li> <li>Comparisons</li> <li>[Revise numbers, times, activities]</li> <li>Weather and seasons</li> <li>Food and drink</li> </ul>	Gern/lieber/am liebsten <b>Level 4c-a</b> Subordinating conjunctions Future tense <b>Level 5</b> Modal verbs <b>Level 4c-a</b> Wenn... Comparatives and superlatives <b>Level 5c-a</b>	Extend sentences with opinions and reasons. Use correct word order. Manipulating questions to form answers, forming complex sentences in more than 1 tense, changing tenses.
4	<ul style="list-style-type: none"> <li>Activities and sports – using modal verbs</li> <li>Directions - dialogues</li> <li>Town description</li> <li>Project Deutschland unit</li> </ul>	Man kann + infin <b>Level 4 c-a</b> Es gibt +acc Dative case Imperatives <b>Level 5</b>	Putting together a sustained narrative Writing formal letter/brochure Conversations seeking information Using a glossary, recognizing cognates Formal/informal language cultural knowledge,
5	<ul style="list-style-type: none"> <li>Holidays in the present and past</li> <li>Transport</li> <li>Food &amp; drink – revise</li> <li>Weather – revise</li> </ul>	Perfect tense – haben, sein, Level 5 Preterite - receptive skill <b>Level 6c-a</b> Past tense opinions	Putting together a sustained narrative Making a presentation. Using verb table to check past tense
6	<ul style="list-style-type: none"> <li>House + home, daily routine, body and illness</li> <li>KZ Haftling CLIL</li> </ul>	Reflexive and separable verbs – 3 tenses <b>Level 7c-a</b> Time Time expressions	cultural knowledge,
7	Bridging unit to GCSE - Sophie Scholl		